



Foothill Country Day School

Sixty-eighth ANNUAL MEETING

Tuesday, May 16, 2023 8:30 AM

MISSION STATEMENT

Foothill country Day School is a safe, nurturing, and inclusive community. We are united in pursuing intellectual inquiry, academic excellence, integrity, and service to others. We inspire each student to become ambitious, compassionate, and courageous.



Head of School - Annual Report 2023

Mike Silva, Head of School

A very good morning to members of the BWO and our Board of Trustees. This gathering of families and school leadership helps to fulfill Foothill's commitment to the community of an annual meeting whereby the community hears summary reports from the Board of Trustees, Head of School, and BWO Council President about our progress and accomplishments throughout the 2022-2023 school year. The intent of this morning is to take stock of our progress and to take pride in the enduring partnership between our school and our families that serves to provide the foundation in academics and character our students will depend upon for the rest of their lives. The Annual Meeting is where we conduct some important school business by approving the newest trustees on Foothill's Board and the incoming members of the BWO Council.

It is my honor to be completing my 12th year as Head of School, and a privilege to have the support and trust of the Board, and to work with an outstanding group of administrators, faculty, and staff.

The Year at a Glance

The 2022-2023 school year has been one of practical freedom from the constraints and protocols of the pandemic years. We moved away from masking and distancing requirements, weekly testing of employees was optional, and the common cold and other childhood viruses returned with gusto as COVID receded. Our **parents** have returned to being a regular and welcome presence on campus throughout the day, keeping us mindful of how important schools are as places for communities to gather and build connections among their members. The flow of events from fall to spring that celebrate and sustain our community—the New Family Picnic, Community Cultural presentations, Grandparents/Special Friends Day, Holiday Sing, Spring Benefit, Teacher Appreciation Week, the golf tournament, Field Day/Art Walk, the 4th Grade Tea and, soon enough, Commencement—serve to remind us of the common ground we share in creating experiences that reflect the character and

spirit of Foothill. These experiences would have been impossible without the ongoing support of our families through the donation of their time, their talents for painting/stapling/curating, or through financial donations.

We are ever-mindful of the fundamental role of our **faculty and staff** in our progress and success. They put forth countless hours to fulfill their commitment to our students' academic and character development, and this work ethic toward excellence is key to sustaining Foothill's pursuit of excellence in academics and character formation.

This year in particular, our **senior administrators** have been outstanding. Their thinking and influence is present in all aspects of the Foothill Experience and their habits of collaborative leadership, planning, and execution will be critical to Foothill's strategic work going forward.

Each year, I work with the Board in identifying priorities that will unite the Foothill community and inspire our efforts toward continual improvement and staying on mission. Below is a summary of the progress. A full report of progress is filed each year with the Board, as required by the School's bylaws. This year's priorities focused on:

1. **Cultural Competencies.** The work of building a thriving diverse and inclusive community takes place over the lifetime of an institution, and serves to expand our understanding of the principles of diversity, equity, inclusion, and belonging that are at the heart of Foothill's mission. This year, the Board's DEI Taskforce approved a **DEIB statement** that clarifies our position and inspires Foothill's work going forward. The statement reads:

Diversity, equity, inclusion, and belonging are integral to and embedded in the work of the Board of Trustees at Foothill Country Day School (FCDS). The Board is dedicated to working in a way that champions DEIB because it cultivates a safe, nurturing, and inclusive community, emboldens intellectual inquiry, promotes integrity, and galvanizes service to others – all core values that support the FCDS mission in a way that is intentional and enduring.

Intellectual inquiry, academic excellence, integrity, and **service to others** are wholly enhanced in the presence of diversity, equity, inclusion, and belonging (DEIB). We cultivate success in DEIB by embedding it in our committee goals and overall governance of the school.

As a Board, we seek to:

- Actively and intentionally strive to ensure that diverse expertise, experiences, identities, and perspectives are represented on the Board of Trustees at Foothill Country Day School.
 - Ensure that purposeful DEIB work is fully integrated in committee goals and action items.
 - Encourage and participate in consistent, board-wide education in the areas of diversity, equity, inclusion, and belonging that expand understanding and broaden perspectives.
 - Be active ambassadors at school events in order to strengthen our capacity for inclusivity and belonging.
 - Ensure that the school has sufficient resources and funding devoted to DEIB through the annual budgeting process and institutional advancement/stewardship.
2. **Writing Instruction.** We invested significant resources into strengthening this critical area of the curriculum to ensure our students can write with clarity and power. Beginning last summer and extending through this spring, we had **professional trainers on campus** to meet with teachers for workshops, observe teachers in the classroom, and provide intensive individual support for the **Writers Workshop** model.
3. **Campus Master Plan.** We approved the architect's pre-submission documents for the next stage of the **city approval** process which should culminate in a decision from the city in late-fall 2023.
4. **Student Learning Needs.** Our **reading support** program continued to help students realize success in developing their skills in this critical area of learning. We are **extending** the support into the **summer** months. Our understanding about **dyslexia** and supporting our students was strengthened through attendance at professional conferences and presentations this year. We expanded our Human Development experience to include **mental health** and are working toward more **student education** around mental health and pursuing relationships with mental health professionals.
5. **Personnel.** We again added **strengths to strengths** in key positions in academics, advancement, and auxiliary programs that will transform students' lives. Three new Seedling teachers joined our faculty community; the **Upper School Director** search was decided in favor of the current interim director; the **Upper School Dean's** position has expanded to **three** persons (one per grade level) to provide more leadership pathways for interested faculty, narrow the range of students served, and bring greater focus on the developmental needs of students at those grade levels; the **Lower School Dean** has settled in well, working collaboratively with the Lower School Director and parents to organize the resurgent Community cultural presentations in addition to leading student and teacher support for mathematics, specifically while communicating and developing plans for student learning needs; we hired our top candidate for the **Director of**

Advancement position. They have been in place since April of this year, focusing on establishing relationships, learning the donor databases, and working with the Senior Team to determine First Year (2023-2024) priorities; the **Director of Auxiliary Programs** position went to an internal candidate and Foothill alum. The priority for this role is to develop new sources of non-tuition revenue and improve existing streams (e.g. after school enrichment and summer programs.) In the **classroom**, we hired our **top candidate** for the **5th/6th Grade Science** position, and are still in the search process for a 5th Grade Math/Social Studies teacher.

- 6. Philanthropy.** We had an outstanding year in philanthropy, even in the absence of a full time Director of Advancement. The **Foothill Fund exceeded** its goal by 15%; **parent participation** in annual giving is at 70%, below our goal of 85%; our **1954 Donor Recognition** event provided an important opportunity to celebrate Foothill's top donors; the **Spring Benefit** net proceeds **beat projections** by about 15%.

High School Choices

We take great pride in the fact that Foothill graduates are prepared to do well in all high school settings--public or private—and for our graduates who apply to private high schools, they are often offered more than one acceptance at some of the most selective day and boarding schools across the country. This year, Foothill students have been offered admission to Bishop Amat, Cheshire Academy, Choate, Damien, Dulwich College Beijing, EF Academy, Flintridge Prep, The Hill School, Hotchkiss, Idyllwild Arts, International School of Beijing, iPoly, Kent School, Loomis Chafee, Marlborough, Middlesex, Midland, Peddie School, Polytechnic, Sage Hill, Santa Margarita, Stevenson, St. Lucy's, St. Paul's, Viewpoint, Webb, Western Academy of Beijing, Westridge School for Girls, and Wilbraham Munson

Our Partners in Success

We thank the BWO leadership and parents, and offer our deepest appreciation for their combined efforts in supporting another successful school year. Life on campus felt more active this year with parents able to spend time in the mornings before the start of school chatting with one another, or volunteering as presenters or aides, or participating in signature events such as Grandparents/Special Friends Day, the Spring Benefit, or Teacher Appreciation Week.

I am pleased to recognize BWO Council President Michelle Martinez who, along with husband Rudy, have a long history of active volunteering at Foothill as their children Gryffin, Aria, and Hudson have progressed through the grades. Michelle has brought all her experience as a Foothill parent to the position as Council President, working hard to ensure opportunities for parent volunteers are plentiful and open to all who are interested. Her vision for the role was to “draw the

gifts out of people,” and we have been successful in that regard, as we continue to have an infusion of new perspectives and ideas among our parent leaders and helpers.

As I plan my work in supporting Mallory Koebel and the new Council, I am grateful that Michelle will continue to serve next year as our past President. It has been a pleasure working with Michelle in a parent leadership capacity, and we thank her for her service to the Foothill families.

In conclusion, and on behalf of the faculty and staff, thank you Board members and parents for your trust and goodwill throughout another successful year in Foothill’s history. We look forward to a celebratory and joyous Commencement, and the new school year and new opportunities that are ahead of us.

Sincerely,

Mike Silva

Head of School



Board Chair Annual Meeting Report
Christine Delgado, Board Chair
5/16/2023

Foothill, like most independent schools, is governed by a Board of Trustees. In accordance with Foothill's bylaws, our Board has the following standing committees: Executive, Audit, Buildings and Grounds, Development, Finance and Investment, and Governance. In recent years, the Board also appointed a DEI taskforce. Currently, our Board is comprised of 15 members, including Neetu Bhagat, Spring Chen, Liming Cheng, Christine Delgado, Yasmin Gibson, John Harpole, Michael Hoe, Praveena Jeerreddi, Tony Kan, Meera Kanani, Sandy Kaushal, Melissa LaRose, Stacey Sobel, Jeff Stark, and Matt Weis. The Board's primary role is to hire, oversee, and evaluate our Head of School, Mike Silva. Additional key Board responsibilities include oversight of finances, buildings and grounds, fundraising, and ensuring that Foothill's mission and core values are always top of mind in boardroom discussions.

During the 2022-2023 school year, the Board's work focused on the following key areas:

- We continued to support Mike Silva's work as Head of School to ensure he has the necessary resources to reach his goals in the areas of program, administration, enrollment, finance, site, advancement, and school community.
- We adopted a Board-level DEIB statement which is consistent with our mission, and which will serve to guide the Board to ensure that we are committed to inclusivity and a sense of belonging at every level in our community.
- We maintained strict oversight on the financial health of the school and secured the school's financial deposits during the recent banking crisis.
- We are in the process of finalizing phase 1 of the master plan to present to the city of Claremont later this year for official approval.
- We took necessary steps to lay the groundwork for the Board to formally kick off its long-term strategic planning process later this summer.

On a final note, Stacey Sobel, Tony Kan, and Melissa LaRose will be ending their terms with the Board this year. As a member of the Executive Committee and as Co-Chair of the Governance Committee, Stacey has provided invaluable counsel on countless occasions and has been instrumental in ensuring our Board is diverse in terms of gender, race, ethnicity, perspectives, skills,

and expertise. As Co-Chair of the Development and Buildings and Grounds committees, Tony has done a tremendous job in helping the school meet its fundraising objectives. And finally, as Chair of the Audit Committee and as a member of the Governance and Development committees, Melissa has contributed greatly as a strong advocate of student learning needs. On behalf of the Board, I would like to thank Stacey, Tony, and Melissa for their many years of service as trustees.

Before I close, I want to thank Mike Silva for his dedication and commitment as Head of School. I would also like to thank our devoted and talented teachers. Finally, I would like to thank our incredible staff. All of you together make Foothill a special place for our children.



Finance and Investment Committee - Annual Report 2022-2023

Submitted by John Harpole, Chair

Overview

The Finance and Investment Committee is pleased to report that the finances of Foothill Country Day School are sound. The post-covid recovery of the school's finances were evidenced in reporting on actuals vs. budget which were consistently ahead of plan in most categories over the course of the year. This is due to the school meeting its enrollment goals as well as continuing and careful cost controls.

Deposit Management

The Finance and Investment Committee was sorely tested in 1Q23. The Finance and Investment Committee met several times during the month in response to the banking crisis kicked off by the collapse of Silicon Valley, Signature, and Silvergate banks. This crisis evolved quickly and even encompassed global giant such as UBS. FCDS changed its banking relationships to First Republic Bank roughly two years ago. First Republic has a dedicated practice serving independent schools, accessible technology, and highly responsive relationship managers and customer service. FCDS had approximately \$5.2 million on deposit accounts and short-term CDs at the bank. The school also maintained an open line of credit with the bank.

After careful consideration, the following actions were taken:

1. Approximately \$3.8 million in deposits were placed in an insured cash sweep account (ICS). The ICS automatically sweeps deposits in excess of the FDIC limit and distributes them across other institutions in increments up to \$250,000. This has the effect of protecting the corpus of the school's funds while maintaining demand deposit access for cash management purposes
2. The school maintains two CDs (expiring in July 2023 and January 2024) totaling approximately \$1.5 million. This represents a concentrated exposure that would incur a penalty of \$60,000 should it be determined to liquidate the CD and place the proceeds into the ICS account. The Finance Committee met and discussed this option. The decision was made to incur the penalty and err on the side of caution.

3. Going forward, a regular review of our depository and line of credit relationships and exposures will be incorporated into the committee's work.
4. Finally, it is worth noting that the school has not severed its relationship with First Republic. JPMorgan has assumed First Republic's remaining assets and the school is moving forward with this relationship.

Endowment Investment

Investments were weak in the earlier part of the year in the wake of the declining tech sectors, rising inflation and correspondingly rising interest rates combined with broad market anxiety and fears of a recession. These factors, along with the global impacts of the war for Ukraine all contributed to equity underperformance over the course of the year. As the year advanced, Foothill's portfolio, ably advised by the Capital Group, began to stabilize in calendar 1Q23 and it continues to show steady improvement with total investments in excess of \$6.3 million.

Employee Retirement – 403 (b) Plan

The Finance Committee reviewed a comparison of management/administrative, audit/monitoring, and fund-level investment fees between the school's existing 403(b) provider, Mutual of America and those of the multi-school co-op structure offered by One Digital <https://www.onedigital.com/about/> and Transamerica. The comparison revealed significant expense savings to FCDS in terms of cash and administrative burden without a diminution of service. Director of Financial Operations (DFO) Danielle Whitten reached out to FCDS' current plan sponsor, Mutual of America, and requested fee breaks based on the comparative analysis. Mutual of America responded that breaks were not available by noting the small size of the school's plan. The Board approved the following motion made at the recommendation of the Finance Committee:

The Finance Committee recommends and seeks authorization to empower the DFO to initiate a 403 (b) plan conversion from the single-employer plan currently provided by Mutual of America to the MISBO 403 (b) Retirement Savings Plan, a Multi-employer Plan for Independent Schools provided by One Digital and Transamerica.

With Gratitude

As chair and on behalf of the Finance Committee of the Board of Trustees of the Foothill Country Day School, I wish to conclude this report with an expression of deep gratitude to DFO Danielle Witten and Controller Mary Jones, they, working closely with Head of School Mike Silva, play a key role in steering Foothill Country Day School to safer financial shores. Thank you and to everyone in the Foothill community, please accept my, on behalf of the entire Finance and Investment Committee's, thanks for your continued support.



Governance Committee - Annual Report 2022-2023
Submitted by Stacey Sobel and Praveena Jeerreddi, Co-Chairs

The Governance Committee is tasked with the following responsibilities: identifying, recruiting, nominating and orienting new trustees; nominating officers to the Executive Committee; proposing trustee committee assignments; conducting a periodic review of the bylaws; facilitating a periodic board self-evaluation; and providing guidance to the board on all matters of governance.

This year the following trustees served on the Governance Committee: Spring Chen, Christine Delgado, Praveena Jeerreddi, Meera Kanani, Sandy Kaushal, Melissa LaRose, and Stacey Sobel. Our continuous quality improvement works to ensure that: (1) the board has a well-delineated process for its internal organization and functioning; and (2) the board remains strong and forward-thinking in its vision and leadership of the school and in its close collaboration with the head of school to carry out the school's mission.

The Governance Committee tasks for the year included: (1) the recruitment and nomination of new trustees; (2) proposal of committee members and chairperson assignments based on trustee expertise, experience, expressed interest, and needs of the School; and (3) the discussion of bylaws revisions to provide more specificity and guidance.



Buildings and Grounds - Annual Report 2022-2023
Submitted by Tony Kan, Chair and Matt Weis '84, Co-Chair

The Buildings and Grounds Committee keeps an eye on maintaining and upgrading our campus. In 2022-2023 there were three central efforts. First, there was a focus on the health and safety of our community. All unused, unneeded, or expired chemicals were properly removed from the campus through a state appointed chemical waste management company. A large roll-off bin was ordered to ensure the auditorium as well as various other spaces on campus were cleaned out and up to fire code. All spaces on campus were re-evaluated and some transformed into new spaces for upcoming positions needed on campus, including the new Health Office located in the Main Office. Second, an emphasis on becoming more green was initiated. Additional shrubs, bushes, trees, and flowers were planted around campus to increase the amount of greenery. A structural arborist was hired to ensure the structure of all 132 trees located on campus. All food waste from the kitchen was transformed to usable compost after the School joined the City's Organic Recycling Program and the lunch program's plates were changed to biodegradable. Third, we continue to work with the architectural firm of Johnson Favaro toward the submission of the Campus Master Plan to the City of Claremont in late fall 2023. The Campus Master Plan will serve as a roadmap to follow as old buildings are replaced with more modern learning spaces are added in future years.



Development Committee – Annual Report 2023
Submitted by Tony Kan and Yasmin Gibson, Co-Chair

Development Committee Report 2022-2023

The 2022-2023 school year saw the return to full operation of the Foothill program, unimpeded by COVID protocols. Events such as the New Family Picnic, Grandparents/Special Friends Day, Holiday Sing, the Kindergarten Play, Spring Benefit, and Field Day/Art Walk, not to mention rich celebrations of our diverse cultural and faith traditions, provided many opportunities for the Foothill community to come together in support of the School. This year was another banner year in fundraising for the School—with all-time highs in funds raised for the Foothill Fund as well as better-than-budget net income from the Spring Benefit.

Foothill Fund

The Foothill Fund raised \$373,177 through May 10 of the school year, an all-time high for the School. Parents were extremely generous in their support and there was a 58% participation rate in the Foothill Fund.

Spring Benefit

The joy and excitement of being able to gather in person for an event on campus resulted in unprecedented levels of success for the Spring Benefit. The Holliday Family Playground was transformed into a fabulous event which had record attendance and raised over \$170,000 in net proceeds (reconciliation is still in progress), which is 15% ahead of our budgeted goal. The success of this year's Fund A Need enables us to move forward with upgrades to theatre technology and begin renovations to the gymnasium.

Fundraising Summary as of May 10, 2023

- o Trustee participation 100%
 - o Faculty/Staff participation 69%
 - o Parent participation 58%
- Total gifts and pledges as of May 10 \$481,121 (not including Spring Benefit income)
- o Foothill Fund \$373,177
 - o Eleanor Pierson Scholarship Fund \$33,515
 - o Other Scholarships \$50,000
 - o Other fundraising \$24,429

Given the fact we did not have a Director of Advancement this year, we'd like to especially thank the BWO, Spring Benefit Co-Chairs Lauren Godsil and Lindsey Sanders, Facilities Manager Brianne Runnells, Senior Accountant Lan Glenn, Front Office Coordinator Maricela Sanchez and Division Assistant Chelsea Moreno, the administrative team, and Mr. Silva for the extra work to make this a successful year. And a warm welcome to our new Director of Advancement Gabrielle Singh! We look forward to working with you and the community to provide continued support for Foothill.



Audit Committee – Annual Report 2023
Submitted by Melissa LaRose, Chair

The Audit Committee is charged with overseeing the annual audit process and the completion of the Form 990 Exempt Income Tax Return. These responsibilities include engaging the audit firm and following up on issues raised during either activity, ensuring that Foothill maintains strong internal controls and transparent reporting.

The 2022-2023 Audit Committee included Melissa LaRose, Yasmin Gibson, and Michael Hoe. The Audit Committee convened to review and discuss the draft audit report with the auditor, and to review and recommend approval of the draft Form 990.

Like the past several years, auditor CliftonLarsonAllen LLP did not encounter any difficulties or disagreements, there were no internal control weaknesses noted, and no adjustments nor proposed adjustments were discussed during the audit.

Thank you to the work of Director of Finance and Operations, Ms. Danielle Witten and her accounting team as they continue to produce a clean audit and maintain strong internal controls over financial procedures and reporting.



DEI Task Force Committee - Annual Report 2022-2023

The DEI Task Force is committed to ensuring that the Board of Trustees is committed to strong governance of Foothill Country Day School through the lens of DEI. This year, the DEI Task Force this year was comprised of: Liming Chen, Spring Chen, Christine Delgado, Michael Hoe, Praveena Jeerreddi, Tony Kan, Yasmin Khan, Mike Silva, and Stacey Sobel.

The Task Force's goals this year were: (1) to draft and adopt a Board-level DEI Statement, (2) to ensure that each Board committee had a DEI-related goal for the year, (3) to better understand and align DEI initiatives with the School and to better understand the work of the faculty committee, and (4) further DEI education for the Board. The Task Force is proud to have adopted our Board-level statement (attached below) which will serve to guide the Board to ensure that we are committed to inclusivity and a sense of belonging at every level in our community. Additionally, the Task Force hopes to continue its work on a more intentional level with the faculty next year to better understand what support they need in order to advance the DEI initiatives.

Foothill Country Day School Board of Trustees DEIB Statement

Diversity, equity, inclusion, and belonging are integral to and embedded in the work of the Board of Trustees at Foothill Country Day School (FCDS). The Board is dedicated to working in a way that champions DEIB because it cultivates a safe, nurturing, and inclusive community, emboldens intellectual inquiry, promotes integrity, and galvanizes service to others – all core values that support the FCDS mission in a way that is intentional and enduring.

Intellectual inquiry, academic excellence, integrity, and service to others are wholly enhanced in the presence of diversity, equity, inclusion, and belonging (DEIB).

We cultivate success in DEIB by embedding it in our committee goals and overall governance of the school. As a Board, we seek to:

- Actively and intentionally strive to ensure that diverse expertise, experiences, identities, and perspectives are represented on the Board of Trustees at Foothill Country Day School
- Ensure that purposeful DEIB work is fully integrated in committee goals and action items
- Encourage and participate in consistent, board-wide education in the areas of diversity, equity, inclusion, and belonging that expand understanding and broaden perspectives

- Be active ambassadors at school events in order to strengthen our capacity for inclusivity and belonging
- Ensure that the school has sufficient resources and funding devoted to DEIB through the annual budgeting process and institutional advancement/stewardship



BWO Report - Annual Report
Submitted by Michelle Martinez, BWO President

The 2022-2023 school year started with the excitement and enthusiasm of parents finally being able to have a consistent presence on campus. The council began planning in June of 2022 in preparation for renewed volunteer opportunities. We started this year with a robust army of room parents, eager to support our Foothill community.

Over the summer we had 35 volunteers for room parent roles. With careful planning and the leadership of our room parent coordinators, Alissa Stedman, and June Yoon, we set the tone and provided support to incoming new and returning room parents. BWO planned three separate gatherings to continue to build community and strengthen the volunteerism that had long been impeded by the pandemic.

The weather was not our friend, however despite that we had several successful events. The New Family Picnic, ended up in this very room. BWO Council members began recruitment with our newest families, with 68 families volunteering for the numerous opportunities set before them by the first week of school.

In the fall, we began the year with a Room Parent Wine and Cheese hosted by trustee, Yasmin Gibson and her husband Casey Gibson's home. Room Parents connected and we began to replant the seeds of the Foothill community. This was followed by a short and informative Room Parent meeting facilitated by June and Alissa, providing guidance and best practices. At the beginning of this year, a 2nd Room Parent Wine and Cheese was successfully hosted by BWO Council Secretary Harkamal Wahla and her husband Sudeep Wahla.

My vision for this year was to exemplify one of Foothill's core values, and that is service to others. The heartbeat of the Betty Webb Organization is just that--

This year Foothill Falcons and their families served. Our community provided 144 gifts to help Warrior for Children, a local non-profit that helps children who are navigating trauma, fill the wish lists of 3200 children in four counties. We involved not only parents but students too.

We highlighted families and students who make service part of their contribution to their local community.

We had a successful Desserts of Gratitude for our faculty and staff with an abundance of treats sent to the Foothill Family Shelter along with the Buckets of Blessings.

We had parents spearheading Library volunteer schedules, Cultural Community Presentations, the Art Walk, the Spring Benefit, and an army of parents here to celebrate the wonderful faculty and staff who make such an impression on our children, day in and day out.

I tell you it is a true commitment when parents can party late one night and show up to decorate for Teacher Appreciation the very next day. We had children and parents show up for the people who care so deeply about our children's well-being and learning.

Everyone's gift and talent were welcome, and this is just the beginning. We end this year with renewed gratitude for being able to be present on this beautiful campus and look forward to an increased presence. Looking ahead for next year's recruitment, we had 49 room parent submissions for 2023-2024 and 38 council nominations.

"Volunteering is at the very core of being a human. No one has made it through life without someone else's help" (Heather French Henry).

The council recognizes every single email, text message, and WhatsApp forum that our BWO members were part of to support the schoolwide efforts we had planned for this year. We could not have made this year what it was without every single BWO member. This is our village, this is our family, this is our Foothill.

Thank you for allowing us to serve you.



Foothill Country Day School
Annual Meeting Agenda
Tuesday, May 16, 2023
8:30am
Randall Lewis Family Auditorium

- 8:30 am Welcome and Head of School Report (Mike Silva, Head of School)
- 8:35 am Board Chair Report (Christine Delgado, Board Chair)
- 8:40 am Financial Health Report (John Harpole, Finance Committee Chair)
- 8:55 am Governance Report (Stacey Sobel, Governance Committee Chair)
- Approval of New Trustees
- 9:05 am BWO Council President Report (Michelle Martinez, BWO Council President)
- Approval of New BWO Council Members
 - Recognition of BWO Council Members
- 9:15 am Closing (Mike Silva, Head of School)
- Recognition of BWO Council President